	Student Edition	Teacher Edition
A.12.R.1 READING PROSE AND POETRY		
ELA.12 .R.1.1 LITERARY ELEMENTS: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of these elements in interpreting the text	44-56,192-190,214-223- 227,226,262-2— 426,429,484,485,489- 492,524-535,708- 727,788,804,812,832,858- 851,859,893,903,	37,48,92,101,146-147,154-155,1 157,161-162,166-167.177,191-1 225,229-230,338-339,342-344m 399,403-404,408-410,418-420,4 43,460-461,465-466,476-477,48 486494-496.8,
ELA.12.R.1.2 THEME: Analyze two or more themes and evaluate and evaluate their development through a literary text.	44-46,144-162,164-180,192- 1242,590-592,739-742,775- 780,787-802,848-851.	45,87,96,267-269,347-348,398 399,429-430.
ELA .12.R.1.3 PERSPECTIVE AND POINT OF VIEW: Evaluate the development of character perspective, including conflicting perspectives.	59-68,144-162,164-164,450- 457,508-524,644-654,727- 768,811-820,831-838.	50,81,82,87,88,181,224-225,293 294,353-344,388-389,408-409,4 419,470-471,476-477.
ELA.12.R.1.4 POETRY: Evaluate works of major poets in their historical context.	24,28,36,37,44,53,59,63,67,90,1 48,164,165,182,186,192,240,242 ,246,247,251,252,253,267,434,4 38,442,445,446,456,460,462,464 ,508,510,568,590,595,596,597,5 98,601,607,608,609,612,614,639 ,640,646,650,656,657,658,661,6 685,,691,694,696,699,701,704,7	83,87-88,92-93,96-97,101-102,1 134,137-138,141-142,172-173,1 178,181-182,186-187,224-225,2 240,268-269,273-274,277-279,2 284,288-289,293-294,298-299,3 326,330-331,334-3.35,347-348,
	,779,782,783,785,840,843,849,8 53,854,882,884,888,890.	
A.12.R.2 READING INFORMATIONAL TEXTS	,779,782,783,785,840,843,849,8 53,854,882,884,888,890.	434,452-453,456-467,480-481,4
A.12.R.2 READING INFORMATIONAL TEXTS ELA.12.R.2. STRUCTURE: Evaluate the structure(s) and features in texts, identifying how the author could make the text(s) more effective	,779,782,783,785,840,843,849,8	434,452-453,456-467,480-481,4 219-220,234-235,413-414,44
ELA.12.R.2. STRUCTURE: Evaluate the structure(s) and features in texts, identifying how the author could make the	,779,782,783,785,840,843,849,8 53,854,882,884,888,890. 402,502-505,536,558- 560,576,576,669,757,822,864	434,452-453,456-467,480-481,4 219-220,234-235,413-414,44
ELA.12.R.2. STRUCTURE: Evaluate the structure(s) and features in texts, identifying how the author could make the text(s) more effective ELA.12 .R.2.2 CENTRAL IDEAS: Evaluate how an author develops the central idea(s), identifying how the author	,779,782,783,785,840,843,849,8 53,854,882,884,888,890. 402,502-505,536,558- 560,576,576,669,757,822,864 874.	434,452-453,456-467,480-481,4 219-220,234-235,413-414,44 443,447-448
ELA.12.R.2. STRUCTURE: Evaluate the structure(s) and features in texts, identifying how the author could make the text(s) more effective ELA.12 .R.2.2 CENTRAL IDEAS: Evaluate how an author develops the central idea(s), identifying how the author could make the support more effective. ELA.12.R.2.3 PURPOSE AND PERSPECTIVE: Evaluate	,779,782,783,785,840,843,849,8 53,854,882,884,888,890. 402,502-505,536,558- 560,576,576,669,757,822,864 874. 502-505,821-830,876-879 558-566,575-581,876-89, 575-581,821-830,876- 879,903-908.	434,452-453,456-467,480-481,4 219-220,234-235,413-414,44 443,447-448 219,220,413-414,446-447.
ELA.12.R.2. STRUCTURE: Evaluate the structure(s) and features in texts, identifying how the author could make the text(s) more effective ELA.12 .R.2.2 CENTRAL IDEAS: Evaluate how an author develops the central idea(s), identifying how the author could make the support more effective. ELA.12.R.2.3 PURPOSE AND PERSPECTIVE: Evaluate an author's choices in establishing and achieving purpose. ELA.12.R.2.4 ARGUMENT; Compare the development of multiple arguments in related texts, evaluating the validity of the claims, the authors 'reasoning, use of information, and/or	,779,782,783,785,840,843,849,8 53,854,882,884,888,890. 402,502-505,536,558- 560,576,576,669,757,822,864 874. 502-505,821-830,876-879 558-566,575-581,876-89, 575-581,821-830,876- 879,903-908.	434,452-453,456-467,480-481,4 219-220,234-235,413-414,44 443,447-448 219,220,413-414,446-447. 234-235,244,447-448.

Knowledge and Skills	Student Edition	Teacher Edition
ELA.12.R.3.2 PARAPHRASING AND SUMMARIZING: Paraphrase content from grade-level texts.	44-46,433-443,668-675,831- 838.	46,172-173,265,303-304.
ELA.12.R.3.3 COMPARATIVE READING: Analyze the influence of classic literature on contemporary texts.	70-81,240-241,242-244,351-377,508-524,525-556,594-599,639-643,668-675,903-908,962.	55,70,133,134,153,156,157,224 225,273,274,288-289,303- 304,499.,
ELA.12.R. 3.4 UNDERSTANDING RHETORIC: Evaluate rhetorical choices across multiple texts.	90-142,404-427,523-556,650 665,748-753,848-851,866- 872,938-946.	71,78,80,167,229-230,232,298- 299,355-356,429-430,432- 443,440485-486.,
LA.12.C.1 COMMUNICATION		
ELA.12.C.1.2: NARRATIVE WRITING: Write complex narratives using appropriate techniques to establish multiple perspectives and convey universal themes.	72,226,489,576,669,757,964.	7,70,124,212,260,273,318,457,51
ELA.12.C.1.3 ARGUMENTATIVE WRITING: Write arguments to support claims, based on and in-depth analysis of topics or texts using valid reasoning and credible evidence from sources, elaboration, and demonstrating a thorough understanding of the subject.	72,226,489,576,669,757,964	7,522,523,524.
ElA.12.C.1.4 EXPOSITORY WRITONG: Write an indepth analysis of complex texts using logical organization and appropriate tone and voice, demonstrating a thorough understanding of the subject.		0,120,124,212,260,318,37,412,3, 516,517,518.
ELA.12.C.1.5 IMPROVING WRITING: Improving writing by considering feedback from adults, peers and/or online editing tools, revising to enhance purpose, clarity, structure, and style.		516,517,518,519,520,521,522,523 ,527.

Knowledge and Skills	Student Edition	Teacher Edition
ELA.12.C.2 COMMUNICATING ORALLY		
ELA.12.C.2.1 ORAL PRESENTATION: Present information orally with a logical organization, coherent focus, and creditable evidence while exploring effective rhetorical devices when appropriate	142,231-232,493,580-851,674-675,763,95-966.	71,129,213,261,318,374,446,515
ELA.12.C.3 FOLLOWING CONVENTIONS		
ELA.12.C.3.1 CONVENTIONS: Follow the rules if standard English grammar, punctuation, capitalization, and spelling appropriate to the grade level.		
ELA.12.C.4.1 RESEARCHING		
ELA.12.C.4.1 RESEARCHING AND USING INFORMATION: Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.	142,230-231,580-581,674- 675,763,965-966.	71,125,212,261,373-374,514.
ELA.12.C.5 CREATING AND COLLABORATING		
ELA.12.C.5.1 MULTIMEDIA; Design and evaluate digital presentations for effectiveness.	756-763.	125,359,525.
ELA.12.C.5.2 TECHNOLOGY IN COMMUNICATION: Create, publish and share multimedia texts through a variety of digital format	142,230-231,493,580- 581,674-675,763,965-966.	88,125,525
ELA.12.V.1 FINDING MEANING		
ELA.12.V.1.1 ACADEMIC VOCABULARY: Integrate academic vocabulary appropriate to grade level speaking and writing	13-74, 82-227,232-490, 494- 577,582-670, 676-758,764-910.	35,36,41,45,50,77,79,82,87,92,96, 101,130- 132,133,137,141,146,151,156.161, 166,171,172,174,181,186,191,186 217,229,234,239,27217- 218,226,229,234,239,273,277,283, 288,293,298,323- 324,325,330,334,338,342,347,351, 355,382- 387,388,393,398,403,408,413,418, 422,429,433,437,442,447,453,456, 460,465,476,480,485,490,494
ELA.12.V.1.2 MORPHOLOGY: Apply knowledge of etymology and derivation and commonly used foreign phrases to determine meaning of words and phrases in grade-level content.		
ELA.12.V.1.3 CONTENT AND CONNOTATION: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	703-706,933- 934,935,949-951.	334-335,480-481,491-492.

Perfection Learning—*British Literature*, Correlated to FLORIDA B.E.S.T. Standards Grade 12