## Grade 2 English Language Arts Common Core Standards Correlation

Common Core English Language Arts Standards Grade 2	Vocabu-Lit Book B Grade 2 Lesson Components
Reading: Literature	
Craft and Structure	
4. Describe how words and phrases (e.g., regular beats, alliteration, rhymes,	Read the Passage
repeated lines) supply rhythm and meaning in a story, poem, or song.	Define
	Fill in the Blank
Reading: Informational Text	
Craft and Structure	Dead the Desserve
4. Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	Read the Passage Define
	Fill in the Blank
Language	
Vocabulary Acquisition and Use	Dead the Decesso
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of	Read the Passage Fill in the Blank
strategies.	Write
	Understand
	Find Words that Go Together
<ul> <li>Use sentence-level context as a clue to the meaning of a word or phrase.</li> </ul>	Define
	Fill in the Blank
	Write
	Understand
	Word Play
	Make Word Relationships
Use glossaries and beginning dictionaries, both print and digital, to determine or	Define
clarify the meaning of words and phrases.	Glossary
5. Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	Define
	Fill in the Blank
	Write
	Understand Match
	Order
	Find Opposites
	Word Play
	Make Word Relationships
	Find Words That Go Together
<ul> <li>Identify real-life connections between words and their use (e.g., describe foods</li> </ul>	Define
that are spicy or juicy).	Write
	Make Word Relationships
<ul> <li>Distinguish shades of meaning among closely related verbs (e.g., toss, throw,</li> </ul>	Define
hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).	Fill in the Blank
	Write
	Understand
	Word Play
6 Lipo words and phrasss acquired through conversations, reading and being read	Make Word Relationships
	Read the Passage Define
	Fill in the Blank
	Write
	Understand
	Word Play