## Grade 4 English Language Arts Common Core Standards Correlation

Common Core English Language Arts Standards Grade 4	Vocabu-Lit Book D Grade 4 Lesson Components
Reading: Literature	
Craft and Structure	
4. Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	Reading the Passage Self-Testing for Understanding Writing Definitions Fitting Words into Context
Reading: Informational Text	
Craft and Structure	
4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	Reading the Passage Self-Testing for Understanding Writing Definitions Fitting Words into Context
Language	
Vocabulary Acquisition and Use	
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of	Reading the Passage Fitting Words into Context
• Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	Writing Definitions
• Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	
• Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	Self-Testing for Understanding Writing Definitions
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	Choosing Synonyms/Antonyms Completing Analogies
• Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	Fitting Words into Context
Recognize and explain the meaning of common idioms, adages, and proverbs.	Fitting Words into Context
• Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	Choosing Synonyms/Antonyms Completing Analogies
6. Acquire and use accurately grade-appropriate general academic and domain- specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).	Reading the Passage Self-Testing for Understanding Writing Definitions Choosing Synonyms/Antonyms Completing Analogies Fitting Words into Context Playing with Words