Grade 5 English Language Arts Common Core Standards Correlation

Common Core English Language Arts Standards Grade 5	Vocabu-Lit Book E Grade 5 Lesson Components
Reading: Literature	
Craft and Structure	
4. Determine the meaning of words and phrases as they are used in a text, including	Reading the Passage
figurative language such as metaphors and similes.	Self-Testing for Understanding Writing Definitions Fitting Words into Context
Reading: Informational Text	
Craft and Structure	
4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	Reading the Passage Self-Testing for Understanding Writing Definitions Fitting Words into Context
Language	
Vocabulary Acquisition and Use	
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of	Reading the Passage Fitting Words into Context
• Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	Writing Definitions
 Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). 	
 Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. 	Self-Testing for Understanding Writing Definitions
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	Choosing Synonyms/Antonyms Completing Analogies
 Interpret figurative language, including similes and metaphors, in context. Recognize and explain the meaning of common idioms, adages, and proverbs. 	Fitting Words into Context Fitting Words into Context
 Vectorize and explain the meaning of common doors, adages, and proverbs. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. Acquire and use accurately grade-appropriate general academic and domain- 	Choosing Synonyms/Antonyms Completing Analogies Reading the Passage
b. Acquire and use accurately grade-appropriate general academic and domain- specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).	Self-Testing for Understanding Writing Definitions Choosing Synonyms/Antonyms Completing Analogies Fitting Words into Context Playing with Words